

Discipline Policy

The school's discipline policy aims to foster a **positive learning environment** by ensuring **safety, respect, and responsibility** among all members of the school community. The policy emphasizes **proactive strategies** to encourage good behavior, teach necessary social skills, and prevent misconduct. When inappropriate behavior occurs, consequences are **fair, appropriate, and sequential**, with the goal of supporting student growth rather than punishment.

Key Principles

1. **Safe Environment:** Unsafe behavior on campus or buses is not tolerated.
2. **Respect for Others:** All members must uphold the values of tolerance and respect.
3. **Right to Learn:** Disruptions to learning are unacceptable.
4. **Integrity & Responsibility:** Cheating, lying, vandalism, cyberbullying, and other serious offenses will result in corrective measures.
5. **Fair and Consistent Discipline:** Consequences focus on behavior, not the individual.
6. **Role Modeling:** All adults must exemplify responsible and respectful behavior.

Expected Student Behavior

Students are expected to:

- Attend school regularly, participate actively, and complete work responsibly.
- Follow school and class rules, show respect to others, and use appropriate language.
- Avoid negative peer pressure and embrace digital and global citizenship.

Inappropriate Behavior & Consequences

Unproductive behavior includes:

- **Disrespect:** Bullying, defiance, disruption, tardiness, dress code violations.
- **Inappropriate Language:** Teasing, name-calling, swearing.
- **Damage/Theft:** Destroying or stealing property.
- **Lying/Cheating/Plagiarism:** Dishonesty in academic or social settings.
- **Technology Misuse:** Violating GBS's technology Code of Ethics.
- **Physical Aggression:** Fighting, hitting, or intimidating others.
- **Possession of Prohibited Items:** Weapons, toys, or items that disrupt learning.

Disciplinary Actions

- **Minor Misconduct:** Handled by teachers through verbal warnings, parent notifications, and demerits.
- **Serious Offenses:** Referred to the Vice Principal/Principal and Counselors for investigation and tracking, parental meetings, and potential suspension.

Corrective Measures: The school uses a variety of corrective measures depending on the offense. These are listed below in the procedures.

Roles & Responsibilities

- **Principals:** Ensure understanding and implementation of the Discipline Policy by different stakeholders
- **Teachers:** Maintain discipline, set expectations, and reinforce positive behavior.
- **Counselors:** Support students with life skills, conflict resolution, and behavioral concerns.

- **Parents:** Collaborate with the school, address underlying issues, and reinforce school expectations at home.